

Leede, Carl

12/18/97

Notes from a meeting on this date with parent, [REDACTED]:

[REDACTED] shared concerns regarding treatment of [REDACTED] and his teaching strategies.

1. Map skills lesson was only self-directed, self-taught by completing a worksheet.
2. Students were tested on this material without any direct instruction occurring.
3. [REDACTED] scored low. Students were required to report test scores aloud in class.
4. After reporting the scores, Carl drew a bell-shaped curve on the board and made a point that at the upper end are "geniuses" and at the lower end are "idiots". (Words in quotes are [REDACTED] quoting [REDACTED] quoting Carl. [REDACTED] was reported to have felt humiliated. Having a low score to report [REDACTED] felt she was being told she was an idiot by her teacher.
5. A few weeks ago Carl had a group of girls sit at their table with their thumbs in their mouths as a consequence for continued talking.
6. [REDACTED] told me that other parents were equally frustrated with the teaching and treatment of children in Carl's class. Further, that some parents had and were planning to withdraw students because of this.

Agreements:

1. [REDACTED] and [REDACTED] will make an appointment to speak with Carl about these concerns.
2. I thanked her for sharing this information with me and encouraged her in speaking with others who may have a concern to speak with me.
3. I asked [REDACTED] to inform me of the results of the meeting with Carl.
4. I would alert Carl that the [REDACTED] would be calling for an appointment and were upset about some issues with [REDACTED].